

Corrections Competency Self Assessment

Directions

Please circle a value for each question to provide us and the interested facilities with an assessment of your clinical experience. These values confirm your strengths within your specialty and assist the facility in the selection process of the healthcare professional.

	Experience
0	Not Applicable
1	No Experience
2	Some Experience (Require Assistance)
3	Intermittent Experience (May Require Assistance)
4	Experienced (Performs without Assistance)
5	Very Experienced (Able to Teach/Supervise)

Print Name Last 4 Digits of SS# Date

Cultural diversity 0 1 2 3 4 5 Patient teaching 0 1 2 3 4 5 Restrictive devices (restraints) 0 1 2 3 4 5 Ambulatory cuffs 0 1 2 3 4 5 End of life care/palliative care 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Automated Medication Dispensing System, Pyxis, Omnicell, or other 0 1 2 3 4 5 Bload Glucose Menitoring (BGM) 0 1 2 3 4 5 Install administr	General Skills		E	xpei	rienc	ce	
Patient teaching Restrictive devices (restraints) Restriction administrative and it is a second of the care patient of the care patient of the care patient of the care patient (restrictive devices) Restriction administration Restrictive devices (restraints) Restrictive devices (restrictive	Advanced directives	0	1	2	3	4	5
Restrictive devices (restraints) 0 1 2 3 4 5 Ambulatory cuffs 0 1 2 3 4 5 End of life care/palliative care 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Correctional admission & discharge 0 1 2 3 4 5 Automated Medication Dispensing System, Pyxis, Omnicell, or other 0 1 2 3 4 5 Diabetes mellitus 0 1 2 3 4 5 Diabetes mellitus 0 1 2 3 4 5 Blood Glucose Monitoring (BGM) 0 1 2 3 4 5 Insulin administration 0 1 2 3 4 5 Effective communication of la	Cultural diversity	0	1	2	3	4	5
Ambulatory cuffs End of life care/palliative care Correctional admission & discharge Correctional admission & discharge Correctional admission & discharge Correctional alarm systems C	Patient teaching	0	1	2	3	4	5
End of life care/palliative care	Restrictive devices (restraints)	0	1	2	3	4	5
Correctional admission & discharge	Ambulatory cuffs	0	1	2	3	4	5
Correctional alarm systems Automated Medication Dispensing System, Pyxis, Omnicell, or other Automated Medication Dispensing System, Pyxis, Omnicell, or other Diabetes mellitus O 1 2 3 4 5 Blood Glucose Monitoring (BGM) O 1 2 3 4 5 Insulin administration O 1 2 3 4 5 Insulin a	End of life care/palliative care	0	1	2	3	4	5
Automated Medication Dispensing System, Pyxis, Omnicell, or other 0 1 2 3 4 5 Diabetes mellitus 0 1 1 2 3 4 5 Diabetes 0 1 1 2 3 4 5 Diabetes 0 1 1 2 3 4 5 Diabetes 0 Diabetes 0 1 1 2 3 4 5 Diabetes 0 Diabetes 0 1 1 2 3 4 5 Diabetes 0 Diabetes	Correctional admission & discharge	0	1	2	3	4	5
Diabetes mellitus 10 1 2 3 4 5 Blood Glucose Monitoring (BGM) 10 1 2 3 4 5 Blood Glucose Monitoring (Bode In Section Control In Section Contro	Correctional alarm systems	0	1	2	3	4	5
Blood Glucose Monitoring (BGM)	Automated Medication Dispensing System, Pyxis, Omnicell, or other	0	1	2	3	4	5
National Patient Safety Goals	Diabetes mellitus	0	1	2	3	4	5
National Patient Safety Goals 0 1 2 3 4 5 Accurate patient/inmate identification 0 1 2 3 4 5 Effective communication 0 1 2 3 4 5 Interpretation & communication of lab values 0 1 2 3 4 5 Medication administration 0 1 2 3 4 5 Medication administration 0 1 2 3 4 5 Labeling: obtain lab specimens 0 1 2 3 4 5 Anticoagulation therapy 0 1 2 3 4 5 Pain assessment & management 0 1 2 3 4 5 Infection control 0 1 2 3 4 5 Universal precautions 0 1 2 3 4 5 Assist with treatment procedures 0 1 2 3 4 5 Wound care 0	Blood Glucose Monitoring (BGM)	0	1	2	3	4	5
Accurate patient/inmate identification 0 1 2 3 4 5 Effective communication 0 1 2 3 4 5 Effective communication of lab values 0 1 2 3 4 5 Effective	Insulin administration	0	1	2	3	4	5
Effective communication 0 1 2 3 4 5 Interpretation & communication of lab values 0 1 2 3 4 5 Medication administration 0 1 2 3 4 5 Labeling: obtain lab specimens 0 1 2 3 4 5 Anticoagulation therapy 0 1 2 3 4 5 Pain assessment & management 0 1 2 3 4 5 Infection control 0 1 2 3 4 5 Assist with treatment procedures 0 1 2 3 4 5 Infection control 0 1 2 <	National Patient Safety Goals	0	1	2	3	4	5
Interpretation & communication of lab values 0 1 2 3 4 5 Medication administration 0 1 2 3 4 5 Labeling: obtain lab specimens 0 1 2 3 4 5 Anticoagulation therapy 0 1 2 3 4 5 Pain assessment & management 0 1 2 3 4 5 Infection control 0 1 2 3 4 5 Universal precautions 0 1 2 3 4 5 Assist with treatment procedures 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 IV Therapy Starting & maintaining peripheral IVs 0 1 2 3 4 5 Wenous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care 0 1 2 3 4 5	Accurate patient/inmate identification	0	1	2	3	4	5
Medication administration 0 1 2 3 4 5 Labeling: obtain lab specimens 0 1 2 3 4 5 Anticoagulation therapy 0 1 2 3 4 5 Pain assessment & management 0 1 2 3 4 5 Infection control 0 1 2 3 4 5 Universal precautions 0 1 2 3 4 5 Isolation 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 VY Therapy Starting & maintaining peripheral IVs 0 1 2 3 4 5 Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care 0 1 2 3 4 5	Effective communication	0	1	2	3	4	5
Labeling: obtain lab specimens 0 1 2 3 4 5 Anticoagulation therapy 0 1 2 3 4 5 Pain assessment & management 0 1 2 3 4 5 Infection control 0 1 2 3 4 5 Universal precautions 0 1 2 3 4 5 Isolation 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wenous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care 0 1 2 3 4 5	Interpretation & communication of lab values	0	1	2	3	4	5
Anticoagulation therapy Pain assessment & management O 1 2 3 4 5 Infection control O 1 2 3 4 5 Universal precautions O 1 2 3 4 5	Medication administration	0	1	2	3	4	5
Pain assessment & management O 1 2 3 4 5 Infection control O 1 2 3 4 5 Universal precautions O 1 2 3 4 5 Isolation O 1 2 3 4 5 Isolat	Labeling: obtain lab specimens	0	1	2	3	4	5
Infection control 0 1 2 3 4 5 Universal precautions 0 1 2 3 4 5 Isolation 0 1 2 3 4 5 Assist with treatment procedures 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 IV Therapy Starting & maintaining peripheral IVs 0 1 2 3 4 5 Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	Anticoagulation therapy	0	1	2	3	4	5
Universal precautions 0 1 2 3 4 5 Isolation 0 1 2 3 4 5 Assist with treatment procedures 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound seem of the search of the searc	Pain assessment & management	0	1	2	3	4	5
Assist with treatment procedures 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 IV Therapy Starting & maintaining peripheral IVs 0 1 2 3 4 5 Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care 0 1 2 3 4 5	Infection control	0	1	2	3	4	5
Assist with treatment procedures 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wound care 0 1 2 3 4 5 Wenous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	Universal precautions	0	1	2	3	4	5
Wound care 0 1 2 3 4 5 IV Therapy Starting & maintaining peripheral IVs Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	Isolation	0	1	2	3	4	5
IV Therapy Starting & maintaining peripheral IVs 0 1 2 3 4 5 Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	Assist with treatment procedures	0	1	2	3	4	5
Starting & maintaining peripheral IVs 0 1 2 3 4 5 Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care 0 1 2 3 4 5 Cardiac monitors 0 1 2 3 4 5	Wound care	0	1	2	3	4	5
Venous blood draw 0 1 2 3 4 5 Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	IV Therapy						
Cardiac Monitoring & Emergency Care Cardiac monitors 0 1 2 3 4 5	Starting & maintaining peripheral IVs	0	1	2	3	4	5
Cardiac monitors 0 1 2 3 4 5	Venous blood draw	0	1	2	3	4	5
	Cardiac Monitoring & Emergency Care						
Interpretation of rhythm strips 0 1 2 3 4 5	Cardiac monitors	0	1	2	3	4	5
	Interpretation of rhythm strips	0	1	2	3	4	5



Initials

	Experience
0	Not Applicable
1	No Experience
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General Skills - cont.		E	xpei	rienc	:e	
Obtains 12 lead EKG	0	1	2	3	4	5
Treatment of dysrythmias	0	1	2	3	4	5
Cardiac arrest/CPR	0	1	2	3	4	5
O2 therapy & delivery	0	1	2	3	4	5
Pulse oximetry	0	1	2	3	4	5
Use of doppler	0	1	2	3	4	5
Assessment of heart sounds	0	1	2	3	4	5
Vascular assessment	0	1	2	3	4	5
Awareness of HCAHPS	0	1	2	3	4	5
Care of the Patient with:						
Angina	0	1	2	3	4	5
CHF	0	1	2	3	4	5
Post MI	0	1	2	3	4	5

Respiratory		E	xpei	ienc	:e	
Assessment of breath sounds	0	1	2	3	4	5
Establishing an airway	0	1	2	3	4	5
Ambuing techniques	0	1	2	3	4	5
Suctioning	0	1	2	3	4	5
Care of Patient with:						
COPD	0	1	2	3	4	5
Pneumocystis	0	1	2	3	4	5
Pneumonia	0	1	2	3	4	5
Emphysema	0	1	2	3	4	5
Asthma	0	1	2	3	4	5
Tuberculosis	0	1	2	3	4	5
Use & Administration of the Following:						
Bronchodilators	0	1	2	3	4	5
Steroids	0	1	2	3	4	5
Expectorants	0	1	2	3	4	5

Gynecology		E	xper	ienc	e	
Gyn exam/pap	0	1	2	3	4	5
Self breast exam	0	1	2	3	4	5
Ectopic pregnancy	0	1	2	3	4	5
Pelvic inflammatory disease	0	1	2	3	4	5
Endometriosis	0	1	2	3	4	5



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Neurology		E	xper	ienc	:e	
Neurological assessment	0	1	2	3	4	5
Glasgow coma scale	0	1	2	3	4	5
Seizure precautions	0	1	2	3	4	5
Assist with lumbar puncture	0	1	2	3	4	5
Care of Patient with:						
Post CVA	0	1	2	3	4	5
TIA	0	1	2	3	4	5
Seizure activity	0	1	2	3	4	5
Head & spinal cord injury/trauma	0	1	2	3	4	5
Cranial hemorrhage	0	1	2	3	4	5
Delirium tremors	0	1	2	3	4	5
Neuromuscular diseases	0	1	2	3	4	5
Use & Administration of the Following:						
Antiepileptics	0	1	2	3	4	5
Steroids	0	1	2	3	4	5

Psychiatric Disorders		E	xpei	ienc	:e	
Psych assessment	0	1	2	3	4	5
Suicide risk assessment	0	1	2	3	4	5
Suicide precautions	0	1	2	3	4	5
Major depression	0	1	2	3	4	5
Bipolar disorder (manic-depressive illness)	0	1	2	3	4	5
Anxiety disorders	0	1	2	3	4	5
Post Traumatic Stress Disorder (PTSD)	0	1	2	3	4	5
Psychotic disorders	0	1	2	3	4	5
Schizophrenia	0	1	2	3	4	5
Personality disorders	0	1	2	3	4	5
Antisocial	0	1	2	3	4	5
Passive/aggressive	0	1	2	3	4	5
Paranoia	0	1	2	3	4	5
Schizotypal personality disorder	0	1	2	3	4	5
Eating disorders	0	1	2	3	4	5
Anorexia nervosa	0	1	2	3	4	5
Bulemia nervosa	0	1	2	3	4	5
Pica	0	1	2	3	4	5



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Crisis Management	Experience								
Homicide	0	1	2	3	4	5			
Suicide	0	1	2	3	4	5			
Rape	0	1	2	3	4	5			
Violent individual	0	1	2	3	4	5			

Substance Use/Abuse Experience						
Alcoholism	0	1	2	3	4	5
Alcohol withdrawal syndrome	0	1	2	3	4	5
Delirium Tremens (DTs)	0	1	2	3	4	5
Wernicke-Korsakoff syndrome	0	1	2	3	4	5
Drug use/abuse	0	1	2	3	4	5
Hallucinogenics	0	1	2	3	4	5
Opiates (heroin, morphine, oxycodone, codeine)	0	1	2	3	4	5
Stimulants (cocaine/amphetamines)	0	1	2	3	4	5
Benzodiaepams	0	1	2	3	4	5
Drug withdrawal/detoxification	0	1	2	3	4	5
Care of Patient with:						
Delusions	0	1	2	3	4	5
Hallucinations	0	1	2	3	4	5

Gastrointestinal	Experience					
GI assessment	0	1	2	3	4	5
NG tube insertion & management	0	1	2	3	4	5
Enterostomal care	0	1	2	3	4	5
Care of Patient with:						
Pancreatitis	0	1	2	3	4	5
Hepatitis	0	1	2	3	4	5
G.I. bleed	0	1	2	3	4	5
Esophageal bleeding	0	1	2	3	4	5
Bowel obstruction	0	1	2	3	4	5
Use & Administration of the Following:						
Anticholinergics (antispas, Bentyl or Robinul)	0	1	2	3	4	5
Cathartics	0	1	2	3	4	5

Genitourinary/Renal	enal Experience					
AV shunt/fistula	0	1	2	3	4	5
Catheter insertion	0	1	2	3	4	5
GU irrigations	0	1	2	3	4	5



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Orthopedic		Experience					
Splints	0	1	2	3	4	5	
Cast care	0	1	2	3	4	5	
Cast removal	0	1	2	3	4	5	
Ortho trauma	0	1	2	3	4	5	

Other		Experience					
Staple/suture removal	0	1	2	3	4	5	
Oncology	0	1	2	3	4	5	
Chemotherapy	0	1	2	3	4	5	
Leadership skills (team leader or charge nurse)	0	1	2	3	4	5	
Supervision of unlicensed assistive personnel	0	1	2	3	4	5	
Post mortem care	0	1	2	3	4	5	
Training in over familiarization with inmates	0	1	2	3	4	5	
Training in potential/actual weapon recognition	0	1	2	3	4	5	

Age Specific Competencies	Experience					
Newborn/neonate (birth-30 days)	0	1	2	3	4	5
Infant (31 days-1 year)	0	1	2	3	4	5
Toddler (ages 2-3 years)	0	1	2	3	4	5
Preschool (ages 4-5 years)	0	1	2	3	4	5
School age (ages 6-12 years)	0	1	2	3	4	5
Adolescent (ages 13-21 years)	0	1	2	3	4	5
Young adult (ages 22-39 years)	0	1	2	3	4	5
Adult (ages 40-64 years)	0	1	2	3	4	5
Older adult (ages 65-79 years)	0	1	2	3	4	5
Elderly (ages 80+ years)	0	1	2	3	4	5



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Please list any Additional Skills:	
1.	2.
3.	4.
Additional training:	
1.	2.
3.	4.
Additional equipment:	
1.	2.
3.	4.

Fax to: 1-888-298-3146

The information on this and all preceding pages is true and correct.	
Signature	Date